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VOLUME 82, SUBJECT INDEX III JANUARY–DECEMBER 1995

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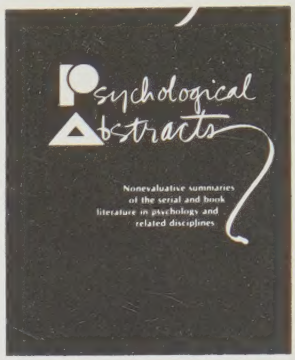
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Ashida, S.
Psychology Dept
State U New York
Coll at Brockport

Bishop, E. S.
West Central Comm
Services Ctr, Inc.
Willmar, MN

Collins, W. E.
FAA-CAMI,
AAM3, Box 25082
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Kenel, Mary
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Livneh, Hanoch
Portland State U
Portland, OR

Mitrushina, M.
UCLA-NPI
C8-747
760 Westwood Plaza
Los Angeles, CA

Morse, C. K.
Guilford Coll
Psychology Dept
Greensboro, NC

Nakajima, S.
U Dalhousie
Psychology Dept
Halifax, Nova Scotia
Canada

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Florida State U
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Sorokac, Joseph A.
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Northville, MI

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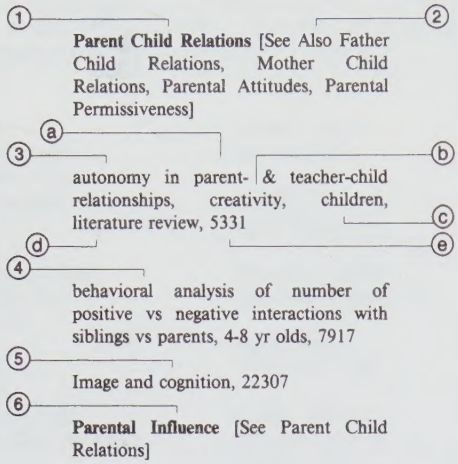
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KEY TO TEXT

Examples are number coded to provide definition of their elements.

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1. Index term. Index terms are PsycINFO's controlled indexing vocabulary as published in the *Thesaurus of Psychological Index Terms*.
2. Cross references.
3. Index phrase (experimental type). A short statement of the major concepts contained in the original document. An experimental type index phrase may consist of:
   a. independent variable
   b. dependent variable
   c. subject population
   d. form identifier
   e. abstract number
4. Index phrase (descriptive phrase).
5. Book or chapter title.
6. Nonpostable term with see reference to postable term.

ABBREVIATIONS: In addition to commonly understood abbreviations* (including all units of measurement, educational degrees, standard statistical abbreviations, and standard Latin and reference terms), standard abbreviations used in *Psychological Abstracts* records are:

CRT	=	cathode ray tube
DNA	=	deoxyribonucleic acid
EEG	=	electroencephalogram/electroencephalograph
EKG	=	electrocardiogram/electrocardiograph
ESP	=	extrasensory perception
FI	=	fixed interval
FR	=	fixed ratio
icv	=	intracerebroventricularly
im	=	intramuscularly
ip	=	intraperitoneally
IQ	=	intelligence quotient
iv	=	intravenously
LSD	=	lysergic acid diethylamide
po	=	orally
REM	=	rapid eye movement
RNA	=	ribonucleic acid
S	=	subject
sc	=	subcutaneously
TV	=	television
UK	=	United Kingdom
US	=	United States
USSR	=	Union of Soviet Socialist Republics
VI	=	variable interval
VR	=	variable ratio

Computer language and computer names will also be used without definition, eg., **ALGOL, COBOL, FORTRAN, IBM 360**

**Consult Webster's New Collegiate Dictionary.*

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A Scientific Analysis of Children's Testimony

Stephen J. Ceci and Maggie Bruck

The credibility of children's testimony is a highly debated topic in America's courtrooms, universities, and living rooms. Does the ingenuousness of children assure that their testimony will always be truthful? Or are children easily misled by overzealous investigators and therapists into making untrue allegations? Stephen J. Ceci and Maggie Bruck contend that the truth falls somewhere between these extremes. Using case studies, ranging from the Salem Witch Hunt to the Little Rascals Day Care Case, to illustrate their argument, ***Jeopardy in the Courtroom*** draws from the vast corpus of scientific research to clarify what is most relevant for evaluating and understanding children's statements made in the legal arena. Bringing good science and good sense to a topic that is as timely as it is controversial, Ceci and Bruck

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- provide theoretical overviews of memory and suggestibility,
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